



EDUCACION FINANCIERA

Sesión de aprendizaje Nro 02

Title : Helen's allowance challenge (1° de Secundaria)

En esta oportunidad las estudiantes leerán y comprenderán un texto en inglés sobre el consumo responsable (nivel de inglés **A1 - Principiante**). Utiliza un vocabulario sencillo, dinámico y contextualizado en la vida real de un adolescente.

1. Datos informativos y objetivos

- **Institución Educativa:** Rosa de Santa Maria
 - **Area :** Inglés.
 - **Docente:** Flores Crispin Maria
 - **Grado :** 1ro de Secundaria
 - **Numero de Estudiantes :** 19
 - **Tiempo estimado:** 90 minutos.

 - **Proposito de aprendizaje :** Identify and classify items into "Needs" and "Wants" using basic vocabulary to make conscious financial choices.
 - **Competencia del Area :** Se comunica oralmente en Inglés como lengua extranjera.
Escribe diversos tipos de textos en Ingles como lengua extranjera
 - **Capacidades :** Obtiene información de texto oral en Inglés (Se comunica)
Adecua el texto que escribe en Ingles a la situación comunicativa (Escribe)
 - **Desempeño precisado:** Recupera información explícita, relevante y complementaria distinguiendo su estructura y vocabulario básico de los aspectos de Educacion Financiera (consumo responsable)
Adecua el texto que escribe en Ingles utilizando el vocabulario Financiero aprendido
 - **Evidencia de Aprendizaje :** Resuelven la ficha "Needs and Wants" y el texto "Helen's allowance".
 - **Criterios de Evaluacion:** - Identifica correctamente la diferencia entre Need y Want.
- Pronuncia correctamente el vocabulario estudiado
-

3. Secuencia didáctica de la sesión

INICIO (15 minutos) — Activación de conocimientos

Warm-up (15 min): Teacher shows realia/pictures (a bottle of water, a cell phone, a designer bag, a notebook, candy). Teacher asks: "Which ones do you NEED to survive/study? Which ones do you WANT for fun?"

1. DESARROLLO (55 minutos) — Práctica guiada y trabajo en equipo

Vocabulary presentation using flashcards: Food, Clothes, Transport, School Supplies, Snacks, Video Games, Accessories, Cinema.

Reading passage: "Helen's Allowance Challenge" (Read together, highlight key terms).

Group activity: Students classify 10 items in the Session 1 Worksheet.

2. CIERRE (20 minutos) — Reflexión y producción

Closure (25 min): Students share 1 item from their list: "Water is a NEED because I need it for life. Soda is a WANT." Metacognition questions in English/Spanish.

WORKSHEET 1: NEEDS VS. WANTS

Name: _____ Grade: Sec. Date: _____ T: M.Flores



1. VOCABULARY MATCHING

Match the words with the correct icon description:

- | | |
|---------------------|--|
| (A) School supplies | [] Tasty snacks you eat for fun. |
| (B) Needs | [] Things you must have to live and study. |
| (C) Wants | [] Pencils, notebooks, and rulers. |
| (D) Snacks | [] Things that are nice to have, but not essential. |

2. CLASSIFICATION TASK

Look at the box below. Write each item under "NEEDS" or "WANTS":

- * Notebooks * Brand Sneakers * Healthy Food * Soda
* Bus Fare * Video Game * Medicine * Hair Clips

+-----+-----+	
NEEDS	WANTS
+-----+-----+	

1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____

1. READING COMPREHENSION

Read about Helen and answer the questions:



"Hi! I am Helen . I receive 10 soles every week. I want to buy a shiny pencil case for 15 soles, but I need a new geometry set for my math class for 8 soles. I decide to buy the geometry set first."

Q1: How much money does Helen get per week?

- a) 5 soles b) 10 soles c) 15 soles

Q2: What is Helen's NEED?

- a) A shiny pencil case b) A new geometry set c) A soda

Q3: What is Helen's decision?

Answer:

4. Evaluación del aprendizaje

Se monitorea la sesión utilizando esta lista de cotejo rápida:

Criterio de evaluación	Logrado	En proceso
Identifica correctamente la diferencia entre Need y Want.		
Utiliza los verbos receive , buy decide en un texto cortas escrito.		
Pronuncia el vocabulario financiero aprendido con claridad.		

5. EVALUATION RUBRIC FOR WRITTEN & ORAL PRODUCTION (CNEB Standards)

Level of Achievement	Escribe diversos tipos de textos (Written)	Se comunica oralmente (Oral)
AD (Destacado)	Writes a clear, error-free savings plan using appropriate vocabulary (<i>needs, wants, budget, goal</i>) and connectors (<i>because, and</i>).	Speaks clearly with correct pronunciation, natural pauses, and complete structure without reading directly from notes.
A (Esperado)	Writes a savings plan with minimal grammatical errors that do not affect the overall meaning. Uses target vocabulary correctly.	Presents the savings plan clearly. Pronunciation is mostly clear, relying occasionally on written prompts.

Level of Achievement	Escribe diversos tipos de textos (Written)	Se comunica oralmente (Oral)
B (En Proceso)	Writes short sentences with frequent grammar or spelling errors. Vocabulary is limited or repeated.	Hesitates frequently and reads directly from paper with noticeable pronunciation errors.
C (En Inicio)	Writes incomplete phrases or isolated words. Fails to structure a coherent savings plan.	Shows difficulty in producing spoken sentences in English. Needs constant teacher prompts.

ANEXO



WORKSHEET 1: NEEDS VS. WANTS

Name: Grade: 1 Sec: 1 Date: 2023-10-27 M: Flora

1. VOCABULARY MATCHING
Match the words with the correct icon description.
(A) School supplies (1) Tasty snacks you eat for fun.
(B) Needs (2) Things you must have to live and study.
(C) Wants (3) Things that are nice to have, but not essential.
(D) Snacks (4) Things that are nice to have, but not essential.

2. CLASSIFICATION TASK
Look at the box below. Write each item under "NEEDS" or "WANTS".

NEEDS	WANTS
*Notebooks	*Brand Sneakers
*Bus Fare	*Healthy Food
	*Medicine
	*Hair Clips
	*Video Game

4. READING COMPREHENSION
Read about Helen and answer the questions:
"Hi! I am Helen. I receive 10 soles every week. I want to buy a shiny pencil case for 15 soles, but I need a new geometry set for my math class for 8 soles. I decide to buy the geometry set first."

Q1: How much money does Helen get per week?
a) 5 soles b) 10 soles c) 15 soles

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a) A shiny pencil case b) A new geometry set c) A soda

Q3: What is Helen's decision?

I decide to buy the geometry set because it's important to her.

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