

ACTIVIDAD DE APRENDIZAJE

I. DATOS INFORMATIVOS

Área: Inglés

Grado: 3º “B” de Educación Secundaria

Institución Educativa: “Manuel Gonzales Prada”

Directora: Bhila Castillo Rojas

Docente Mariza Esther Coronel Balcázar

Duración: 2 horas pedagógicas

Competencia: Lee diversos tipos de textos en inglés como lengua extranjera.

Título: “SMART MONEY, HEALTHY GARDEN”

Tema: Educación financiera relacionada con el biohuerto escolar.

II. PROPÓSITO DE APRENDIZAJE

Los estudiantes leen y comprenden un texto breve en inglés relacionado con un **biohuerto escolar**, identificando información explícita sobre productos, costos, precios, ahorro y ganancias, para reconocer la importancia de utilizar responsablemente el dinero y valorar el biohuerto como una oportunidad para aprender sobre educación financiera.

III. COMPETENCIA Y CAPACIDADES

Competencia:

Lee diversos tipos de textos en inglés como lengua extranjera.

Capacidades:

- Obtiene información del texto escrito.
- Infiere e interpreta información del texto.
- Reflexiona y evalúa la forma, el contenido y el contexto del texto escrito.

IV. DESEMPEÑOS

- Identifica información explícita en un texto breve en inglés sobre un biohuerto escolar.
- Reconoce vocabulario relacionado con productos agrícolas y educación financiera.
- Deduce información sencilla a partir del contenido del texto.
- Expresa una opinión breve sobre el ahorro y el uso responsable del dinero en un proyecto escolar.

V. ENFOQUES TRANSVERSALES

Enfoque ambiental: Promueve el cuidado de las plantas, el suelo y los recursos naturales mediante el biohuerto escolar.

Enfoque de orientación al bien común: Promueve el trabajo colaborativo y el uso responsable de los recursos económicos de la institución.

Enfoque de búsqueda de la excelencia: Incentiva la planificación y el uso responsable de los recursos para alcanzar objetivos.

VI. SECUENCIA DIDÁCTICA

INICIO – 20 minutos

1. Motivación

El docente muestra o dibuja en la pizarra algunos productos de un biohuerto:

tomatoes – lettuce – carrots – onions – spinach

Luego plantea preguntas sencillas:

- What can we grow in a school garden?

- Do vegetables have a price?
- Can a school garden help us save money?
- What can we do with the money from selling vegetables?

Los estudiantes responden utilizando sus conocimientos previos. No es necesario que todas las respuestas sean en inglés.

2. Recuperación de saberes previos

El docente presenta las siguientes palabras:

VOCABULARY

English	Spanish
School garden, vegetables, money, cost, price, save, sell, buy, spend, cost, profit,	Huerto escolar, vegetales, dinero, costo, precio, ahorro, vender, gastar, costo, ganancia.

Los estudiantes relacionan las palabras en inglés con sus significados.

3. Propósito

El docente comunica:

“Today we will read a text about a school garden and identify information about money, costs, savings and profits.”

DESARROLLO – 60 minutos

ACTIVIDAD 1: BEFORE READING – 10 minutos

El docente presenta el título:

SMART MONEY, HEALTHY GARDEN

Los estudiantes observan el título y responden:

1. What is the text about?
2. What products can students grow?
3. What can students do with the vegetables?
4. What can they do with the money?

Se registran algunas respuestas en la pizarra.

ACTIVIDAD 2: WHILE READING – 25 minutos

Los estudiantes leen individualmente el siguiente texto.

“SMART MONEY, HEALTHY GARDEN”

Our school has a small vegetable garden. Students grow tomatoes, lettuce, carrots and spinach. They work together and take care of the plants.

The students use recycled materials and save water. This helps them reduce costs.

Every month, they collect some vegetables. They use some vegetables at school and sell the others to families in the community.

The students receive 60 soles from the sales. They spend 30 soles on seeds and gardening materials. They save 20 soles for the next month and use 10 soles to improve the garden.

The school garden is not only a place to grow vegetables. It is also a place to learn about saving, spending and using money responsibly.

A. TRUE OR FALSE

Write **T** for True or **F** for False.

1. ____ Students grow tomatoes and lettuce.

2. ____ Students waste water in the garden.
3. ____ They sell some vegetables.
4. ____ They receive 60 soles from the sales.
5. ____ They spend 40 soles on seeds and materials.

B. COMPLETE THE SENTENCES

Complete with information from the text.

1. The students grow _____, lettuce, carrots and spinach.
2. They receive _____ soles from the sales.
3. They spend _____ soles on seeds and gardening materials.
4. They save _____ soles.
5. They use _____ soles to improve the garden.

ACTIVIDAD 3: READING COMPREHENSION – 15 minutos

Los estudiantes responden:

Answer the questions.

1. What vegetables do the students grow?
2. What do they do with some of the vegetables?
3. How much money do they receive from the sales?
4. How much money do they save?
5. Why is the school garden important?

Se promueve que los estudiantes busquen las respuestas directamente en el texto.

ACTIVIDAD 4: FINANCIAL EDUCATION – 10 minutos

El docente explica las ideas principales:

INCOME → MONEY RECEIVED

EXPENSES → MONEY SPENT

SAVINGS → MONEY KEPT FOR THE FUTURE

PROFIT → MONEY LEFT AFTER EXPENSES

Los estudiantes identifican en el texto:

- Income: **60 soles**
- Expenses: **30 soles**
- Savings: **20 soles**
- Garden improvement: **10 soles**

Luego realizan una operación sencilla:

$$\text{S/ } 60 - \text{S/ } 30 = \text{S/ } 30$$

Los estudiantes comprenden que después de cubrir los gastos quedan **S/ 30**, de los cuales **S/ 20 se ahorran** y **S/ 10 se utilizan para mejorar el biohuerto**.

CIERRE – 20 minutos

1. Reflexión

El docente plantea:

- What did you learn today?
- What is saving?
- Why is it important to save money?
- How can a school garden help students learn about money?
- How can we use money responsibly?

Los estudiantes comparten sus respuestas.

2. Ticket de salida

Cada estudiante completa:

Today I learned that _____.

Saving is important because _____.

Our school garden can help us _____.

3. Metacognición

- What was easy for me?
- What was difficult?
- How did I find information in the text?

VII. EVIDENCIA DE APRENDIZAJE

Ficha de comprensión lectora “Smart Money, Healthy Garden”, donde el estudiante:

- identifica información explícita;
- completa información del texto;
- responde preguntas de comprensión;
- reconoce conceptos básicos de educación financiera relacionados con el biohuerto escolar.

VIII. CRITERIOS DE EVALUACIÓN

Criterios	Logrado	En proceso	Inicio
Identifica información explícita del texto en inglés.	☐	☐	☐
Reconoce vocabulario relacionado con el biohuerto y educación financiera.	☐	☐	☐
Responde preguntas de comprensión utilizando información del texto.	☐	☐	☐
Identifica costos, ingresos y ahorro en el texto.	☐	☐	☐
Reflexiona sobre el uso responsable del dinero y los recursos.	☐	☐	☐

Producto final

Reading Worksheet: “Smart Money, Healthy Garden”

Los estudiantes demuestran que pueden comprender un texto sencillo en inglés y relacionar la información con situaciones reales de **ahorro, gastos, ingresos y cuidado del biohuerto escolar**.

LISTA DE COTEJO

COMPETENCIA: LEE DIVERSOS TIPOS DE TEXTOS EN INGLES COMO LENGUA EXTRANJERA

SECCION Y GRADO: 3° "B"

N°	NOMBRES Y APELLIDOS	CRITERIOS DE EVALUACION														
		Identifica información explícita del texto en inglés.			Reconoce vocabulario relacionado con el biohuerto y educación financiera.			Responde preguntas de comprensión utilizando información del texto.			Identifica costos, ingresos y ahorro en el texto.			Reflexiona sobre el uso responsable del dinero y los recursos.		
		INICIO	PROCESO	LOGRADO	INICIO	PROCESO	LOGRADO	INICIO	PROCESO	LOGRADO	INICIO	PROCESO	LOGRADO	INICIO	PROCESO	LOGRADO
1	Alvarado Torres, Jhacson Jhair		X				X		X			X			X	
2	Choquehuanca Peña, Exon Poll			X			X			X			X			X
3	Cruz Camizan, Lesly Yakely			X		X			X			X			X	
4	Cruz Peña, Esmilda Lizet			X			X		X			X			X	
5	Fernandez Perez, Ariadna Massiel			X			X			X			X			X
6	Garcia Maldonado, Ever Luis			X			X		X				X		X	
7	Garcia Ojeda, Nadid Del Pilar			X			X			X			X			X
8	Guerrero Adriano, Paolo			X			X		X				X		X	
9	Guerrero Facundo, Anyela Briyit			X		X			X			X			X	
10	Guerrero Garcia, Jhon Jhamber			X			X			X			X			X
11	Guerrero Moreno, Juan Carlos.			X		X			X			X			X	
12	Huaman Alvarado, Yexely			X			X		X			X			X	
13	Huaman Jimenez, Merci Melina			X			X			X			X			X
14	Laban Choquehuanca, Hernando		X			X			X			X			X	

15	Lopez Cruz, Yaneli Maily			X			X			X			X			X
16	Lopez Fernandez, Jannie Alberht.			X			X			X		X			X	
17	Lopez Garcia, Yeferni Maily		X			X			X			X			X	
18	Manchay Quevedo, Kenyi.		X			X			X			X			X	
19	Nuñez Melendres, Betti			X			X			X			X			X
20	Rivera Pusma, Yenko Fernando		X			X			X			X			X	
21	Roman Surita, Shelmi Yovany		X			X			X			X			X	
22	Silva Peña, Maria Flor			X		X			X			X			X	

ANNEXES



El docente algunos productos de un biohuerto:

Lettuce – carrots – onions – radish

Luego plantea preguntas sencillas:

- What can we grow in a school garden?
- Do vegetables have a price?
- Can a school garden help us save money?
- What can we do with the money from selling vegetables?

El docente presenta el texto:

READING: "SMART MONEY, HEALTHY GARDEN"

Los estudiantes observan el título y responden:

- 5. What is the text about?**
- 6. What products can students grow?**
- 7. What can students do with the vegetables?**
- 8. What can they do with the money?**

Los estudiantes leen individualmente el siguiente texto.

"SMART MONEY, HEALTHY GARDEN"

Our school has a small vegetable garden. Students grow tomatoes, lettuce, carrots and spinach. They work together and take care of the plants.

The students use recycled materials and save water. This helps them reduce costs.

Every month, they collect some vegetables. They use some vegetables at school and sell the others to families in the community.

The students receive 60 soles from the sales. They spend 30 soles on seeds and gardening materials. They save 20 soles for the next month and use 10 soles to improve the garden.

The school garden is not only a place to grow vegetables. It is also a place to learn about saving, spending and using money responsibly.

A. TRUE OR FALSE

Write **T** for True or **F** for False.

6. _____ Students grow tomatoes and lettuce.
7. _____ Students waste water in the garden.
8. _____ They sell some vegetables.
9. _____ They receive 60 soles from the sales.
10. _____ They spend 40 soles on seeds and materials.

B. COMPLETE THE SENTENCES

Complete with information from the text.

1. The students grow _____, lettuce, carrots and spinach.
2. They receive _____ soles from the sales.
3. They spend _____ soles on seeds and gardening materials.
4. They save _____ soles.
5. They use _____ soles to improve the garden.

READING COMPREHENSION:

Answer the questions.

1. What vegetables do the students grow?
2. What do they do with some of the vegetables?
3. How much money do they receive from the sales?
4. How much money do they save?
5. Why is the school garden important?

EVIDENCE

El docente presenta el texto:

READING: "SMART MONEY, HEALTHY GARDEN"

Los estudiantes observan el título y responden.

5. What is the text about? → Smart money, healthy garden
6. What products can students grow? Radish, onions, coriander
7. What can students do with the vegetables? Eat and sell
8. What can they do with the money? can save it.

Los estudiantes leen individualmente el siguiente texto.

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B. COMPLETE THE SENTENCES

Complete with information from the text.

1. The students grow tomatoes, lettuce, carrots and spinach.
2. They receive 60 soles from the sales.
3. They spend 30 soles on seeds and gardening materials.
4. They save 20 soles.
5. They use 10 soles to improve the garden.

READING COMPREHENSION:

Answer the questions.

1. What vegetables do the students grow?
onions, carrots, coriander, etc.
2. What do they do with some of the vegetables?
They use some vegetables at school and sell the others to families in the community.
3. How much money do they receive from the sales?
The students receive 60 soles from the sales.
4. How much money do they save?
They save 20 soles.
5. Why is the school garden important?
school garden is a place to learn, save and use your money responsibly.

Choquehuanca Pena Exon Poll

El docente presenta el texto:

READING: "SMART MONEY, HEALTHY GARDEN"

Los estudiantes observan el título y responden.

5. What is the text about? *the students use recycled materials and save water.*
6. What products can students grow? *carrots, tomatoes, lettuce*
7. What can students do with the vegetables? *Save money, sell, get better to cultivate*
8. What can they do with the money? *Save, buy*

Los estudiantes leen individualmente el siguiente texto.

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Complete with information from the text.

1. The students grow tomatoes, lettuce, carrots and spinach.
2. They receive 60 soles from the sales.
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4. They save 20 soles.
5. They use 10 soles to improve the garden.

READING COMPREHENSION:

Answer the questions.

1. What vegetables do the students grow?
tomatoes, lettuce, Carrots
2. What do they do with some of the vegetables?
they use some vegetables at school and sell the others to families in the community.
3. How much money do they receive from the sales?
receive 60 soles from the sales
4. How much money do they save?
Save 20 soles for the next month and use 10 soles
5. Why is the school garden important?
is not only a place to grow vegetables. It is also a place to learn about saving.

El docente presenta el texto:

READING: "SMART MONEY, HEALTHY GARDEN"

Los estudiantes observan el título y responden.

5. What is the text about? *Smart money, healthy garden*
6. What products can students grow? *Students grow tomatoes, lettuce, carrots and spinach*
7. What can students do with the vegetables? *Sell*
8. What can they do with the money? *save, profit, buy seed*

Los estudiantes leen individualmente el siguiente texto.

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Write T for True or F for False.

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Yaneli

Eve

Shamber

B. COMPLETE THE SENTENCES

Complete with information from the text.

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2. They receive 60 soles from the sales.
3. They spend 30 soles on seeds and gardening materials.
4. They save 20 soles.
5. They use 10 soles to improve the garden.

3B

READING COMPREHENSION:

Answer the questions.

1. What vegetables do the students grow?
grow tomatoes, lettuce, carrots and spinach
2. What do they do with some of the vegetables?
They use some vegetables at school and sell the others to families in the community
3. How much money do they receive from the sales?
receive 60 soles from the sales
4. How much money do they save?
They save 20 soles the next month
5. Why is the school garden important?
The school garden is not only a place to grow vegetables





